

Netzaberg Elementary School
School Advisory Council Agenda
Monday, 03 February 2025
1500-1600

1. Attendance

- a.
- b.
- c.
- d.
- e.
- f.
- g.
- h.
- i.

Names withheld due
to privacy.

2. Follow-ups from 18 November meeting

a. Spirit Week Overload

- i. Parents were pleased at the reduced number of 2024 Holiday season spirit days, but the schedule seemed sporadic, so it was tough to remember for some
- ii. Counselors didn't seem to carry that memo over to the upcoming spirit week
- iii. NES will continue to do a combination of both weeklong spirit days and reduced number. If the themed days are week long, we will work to ensure they days are not so specific so the most students can participate.

b. AAFES Lunch

- c. Contact with Lunchroom liaison was made. Option to have altered menu delivered to email weekly and work with staff to adjust on a child-to-child basis- Specifically for Pre-K students, parents can email to request altered menu- however there is little variation for students who have limitations. Specific concerns can be addressed with the administrators.

3. New Agenda Items

a. School-Wide Recycling

- i. Having a SME come to teach about it- Our environmental department does come in and teach recycling this will happen in April.
- ii. Widespread availability of Yellow and Blue bins in addition to Refuse
- iii. Especially in classrooms, everything goes into the same bag
 - a. Assuming it does not get sorted by hand, this is way too much refuse- Administration will check with our point of contact to determine if this could be added to the cleaning contract. We could look at a club to possibly encourage this.

- b. RISE Incentives
 - i. The rally last week seemed fun for the students
 - ii. Concern that this reward system only benefits the students who are already inclined to behave- [The system benefits all students as we meet students where they are, some students have different rewards based on their needs and behavior plan stipulations.](#)
 - iii. Staff hand out tickets like they're going out of style- [More tickets handed out supports and reinforces positive behaviors. Students enjoy getting tickets.](#)
 - iv. Classrooms also have daily or weekly 'treasure box' drawings
 - a. Most of the prizes are single use junk- [There are multiple types of prizes including extra break time, homework passes, etc based on classroom teacher selections.](#)
- c. Kindergarten Class Transparency- [When a long-term change is made to a classroom and email is sent out to parents in that classroom, we send these out as soon as possible to give ample notice that the change is going to take effect.](#)
 - i. This has been noted before but parents seem to still be frustrated about the lack of communication about their child's assigned teacher vs who is actually in the classroom teaching day to day
 - a. Is this person qualified?
 - b. How much longer will this last?
- c. Why was I not informed about this change before my child was placed into the class? *for a late entry kiddo* [For specific concerns, please contact administration.](#)
- d. 3D Printer
 - i. How are we using it to facilitate learning? – [These are borrowed from the middle school; these are used to spark interest. Currently, we do not have our own. We do have a grant request in place to purchase one. Should this grant be given by the BSCC PTA subcommittee, learning to facilitate collaboration, engaging learning, professional development, spark innovation, and encourage outside of the box thinking of all our students and staff will be forthcoming! We are hopeful that they grant will be approved.](#)
- e. Muddy Field Issue
 - i. PreK and Kinder families who have to leave the stone pathway in order to pick up/drop off their child(ren)- [There is a walkway around the school building. We can ask facilities to investigate an additional sidewalk, however this will require contracts to be reevaluated. Currently it is recommended that parents use the school as a cut-through. Ms. Smith will evaluate a plan for dismissal to help get parents out of the grass.](#)
 - ii. Muddy/Wet kids and feet
 - iii. Terrible for the grass

4. Additional Agenda Items

- a. What is the policy regarding lice in classrooms- [Current Policy is that students](#)

are not sent home for lice and teachers nor the nurse are not able to disclose if lice has been present in the classroom.

- b. Is there a possibility to have our volunteer support soldiers trained when they are providing support to cross walk duty? - We will see what we can do to get them more training on when it is appropriate to allow to walkers to cross. However, we do not have consistent soldiers who support, it's a rotation and on a volunteer basis. We can attest that it has gotten better since having support soldiers, as parents are following rules more often. Also, there has been an increased level of respect given since support soldiers have been present. It is important that parents follow the rules for drop off for student safety. Students should not be dropped off before the kiss and roll area.
- c. We will be having Force Protection Training- When in Force Protection Charlie 100% ID Check will be in place, no adult will be able to enter accept through the front door. Starts 24th February.

NEXT MEETING (Q4) 06 May 2025 @ 1500